## Lesson 1: Converting

## Customary Measurement: Linear

Units of measurement can be converted from one unit to another.


| Conversions |  |
| :--- | :--- |
| $1 \mathrm{ft}=$ | 12 inches |
| $1 \mathrm{yd}=$ | 3 feet |
| $1 \mathrm{mi}=$ | 1,760 yards <br>  <br> 5,280 feet |

Example: A bed is 7 feet long. How many inches long is it?
$1 \mathrm{ft}=12$ inches For every foot, there are 12 inches.
$7 \mathrm{ft}=84$ inches So, multiply $7 \times 12=84$ inches.
Example: A classroom is 30 feet long. How many yards long is it? $\begin{array}{rl}1 & y d\end{array}=3$ feet 1 For every yard, there are 3 feet. So, divide $30 \div 3=10$ yards.


Convert.

1. $1 \mathrm{ft}=12$ in 2. $1 \mathrm{yd}=3 \mathrm{ft}$ $8 \mathrm{ft}=\ldots \quad$ in $\quad-y d=24 \mathrm{ft}$
2. $\quad 1 \mathrm{mi}=5,280 \mathrm{ft}$
$2 \mathrm{mi}=\ldots \mathrm{ft}$
3. $6 \mathrm{ft}=$ $\qquad$ in
4. $3 \mathrm{yd}=$ $\qquad$ ft
5. $\quad 48$ in $=$ $\qquad$ ft
6. $18 \mathrm{ft}=$ $\qquad$ yd

## Lesson 2: Converting

## Customary Measurement: Linear

The height of a person may be expressed as 5 feet 4 inches.
Another way to express the height of a person is 64 inches.


You can also say the length of a room is 26 feet. This can also be expressed as 8 yards 2 feet.

| How did we convert that? |  |  | 26 feet <br> $\downarrow$ For every 3 feet, there is 1 yard. So... $26 \div 3=8 r_{2}$ $\underline{8}$ yards 2 feet |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6. | 50 inches | = | feet | nches |  |
| 7. | 10 feet | $=$ | yards | feet |  |
| 8. | 35 feet | = | yards | feet | 4.MD. 1 Pg. 5 |

Customary Measurement: Weight
Units of measurement can be converted from one unit to another.

| How to Convent |  |
| :---: | :---: |
| Multiply <br> BIG unit $\longrightarrow$ smal unit <br> - TON $\qquad$ <br> - POUND $\qquad$ ounce | Divide smal unit $\longrightarrow$ BIG Unit <br> - pound $\longrightarrow$ TON <br> - ance $\longrightarrow$ POUND |


|  |
| :--- |
| $1 \mathrm{Ib}=$ |
| 16 oz Corsions |
| $1 \mathrm{~T}=2,000 \mathrm{lbs}$ |

Example: A skateboard weighs 4 pounds. How many ounces does it weigh?

| $1 \mathrm{lb}=$16 oz <br> $4 \mathrm{lb}=$ 64 <br>  oz |
| ---: |

For every pound, there are 16 ounces.
So, multiply $4 \times 16=64$ ounces.
Example: If a shark weighs 4,000 pounds, how many tons does it weigh?
I $\mathrm{T}=2,000 \mathrm{lb} \quad$ For every ton, there are 2,000 pounds.
$2 \mathrm{~T}=4,000 \mathrm{lb}$ So, divide $4,000 \div 2,000=2$ tons.
Convert.

1. $\quad$ I $\mathrm{lb}=16$ oz 2. $\quad \mathrm{I} \quad \mathrm{T}=2,000 \mathrm{lb}$
2. $\quad \mathrm{I} T=2,000 \mathrm{lb}$
$6 \mathrm{bb}=$ $\qquad$ oz $\mathrm{T}=8,000 \mathrm{lb}$ $6 T=$ $\qquad$ lb
3. $8 T=$ $\qquad$ lb
4. $3 \mathrm{lb}=$ $\qquad$ oz
5. $2,000 \mathrm{lb}=$ $\qquad$ T
6. $14,000 \mathrm{lb}=$ $\qquad$ T

## Lesson 4: Weight

## Customary Measurement: Weight

The weight of a baby may be expressed as 8 pounds 2 ounces.
Another way to express the weight of this baby is 130 ounces.


You can also say the weight of a cat is 100 ounces. This can also be expressed as 6 pounds 4 ounces.

| How did we convent that? $\quad$ | $\frac{100 \text { ounces }}{\downarrow \text { For every } 16}$ ounces, there is I pound. So... $100 \div 16=6 r 4$ |
| :--- | :--- |
|  | $\underline{6}$ pounds $\underline{4}$ ounces |

6. 4,395 pounds $=$ $\square$ tons $\qquad$
7. 70 ounces $=\quad$ pounds $\qquad$ ounces
8. 10,500 pounds $=$ tons pounds

## Lesson 5: Capacity

## Customary Measurement: Capacity

Customary Measurement Capacity
Units of measurement can be converted from one unit to another.


| Conversions |  |
| :--- | :--- |
| $1 \mathrm{c}=$ | 8 fluid ounces |
| $\mathrm{I} p \mathrm{pt}=$ | 2 cups |
| I qt $=$ | 4 cups |
|  | 2 pints |
| 1 gal $=$ | 4 quarts |
|  | 8 pints |
|  | 16 cups |

Example: A bucket has a capacity of 5 quarts. What is its capacity in pints?

| 1 qt | $=$ | 2 | pt |
| :--- | :--- | :--- | :--- |
| $5 \mathrm{qt}^{\dagger}$ | $=1$ | $\underline{10}$ | pt | For every quart, there are 2 pints. So, multiply $5 \times 2=10$ pints.

Example: If a pot has a capacity of 16 cups, how many quarts can it hold? | 1 | $\mathrm{q}^{t}$ | $=4 \mathrm{c}$ |
| ---: | :--- | ---: | :--- |
| 4 | $\mathrm{a}^{+}$ | $=16 \mathrm{c}$ | For every quart, there are 4 cups.

So, divide $16 \div 4=4$ quarts.

Convert.

1. $\quad 1 \mathrm{gal}=4 \mathrm{at}^{t}$
2. I $c=8 \mathrm{floz}$
$6 \mathrm{gal}=\ldots \quad \mathrm{at}^{+} \quad \_c=24 \mathrm{fl} \mathrm{oz}$
3. $\quad 1 \mathrm{qt}=2 \mathrm{pt}$
$8 q t=\ldots p t$
4. 5 gal $=$ $\qquad$ pt
5. $2 c=$ $\qquad$ fl oz
6. $30 c=$ $\qquad$ pt
7. $20 q^{t}=$ $\qquad$ gal

## Lesson 6: Capacity

## Customary Measurement: Capacity

The capacity of a bucket may be expressed as 5 gallons 3 quarts.

Customary Measurement Capacity

Another way to express the capacity of this bucket is 23 quarts.

## How did Convert.

I. 3 quarts 2 cups $=$ cups
2. 4 cups 3 fluid ounces $=$ $\qquad$ fluid ounces
3. 2 gallons 5 pints $=$
pints

You can also say the capacity of an orange juice pitcher is 10 cups. This can also be expressed as 2 quarts 2 cups.

| How did we convent that? | $\frac{10 \text { cups }}{\downarrow \text { For every } 4 \text { cups, there is } 1 \text { quart. So... } 10 \div 4=2 \mathrm{n} 2}$ |
| :--- | :--- |
|  | $\underline{2}$ quarts $\underline{2}$ cups |

6. 30 quarts $=$ gallons $\qquad$ quarts
7. 70 fluid ounces $=$ ___ cups $\qquad$ fluid ounces
8. 19 cups $=\longrightarrow$ pints $\qquad$ cups
