Part 1: Lines

Which term best describes this figure? 	Which term best describes this figure?
What does this stand for? $\overleftrightarrow{AB}$	Identify these lines.
Identify these lines. 	Identify these lines.
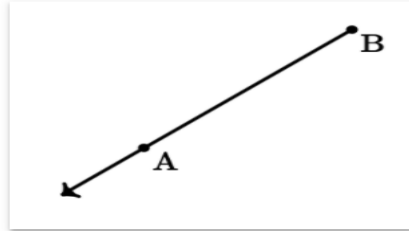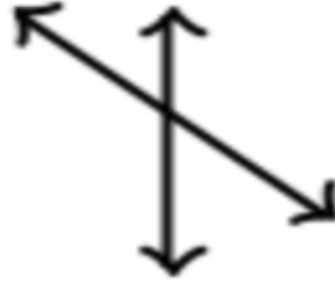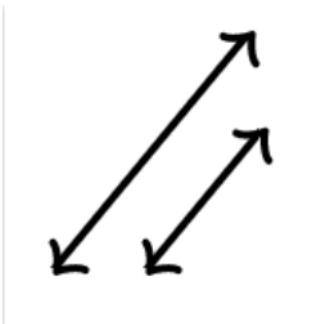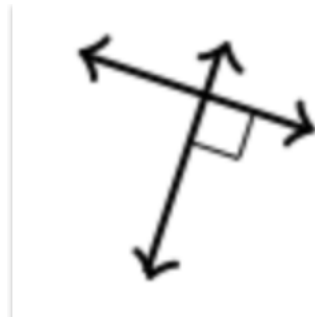
Part 2: Angles

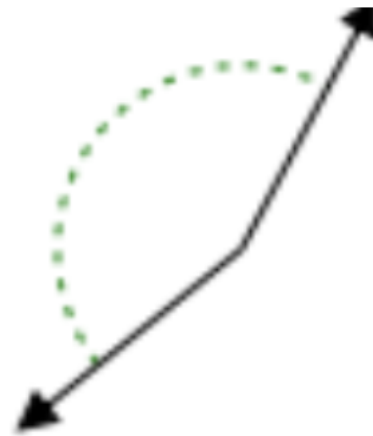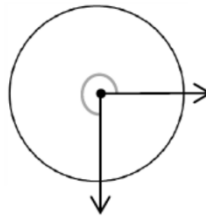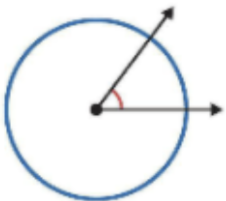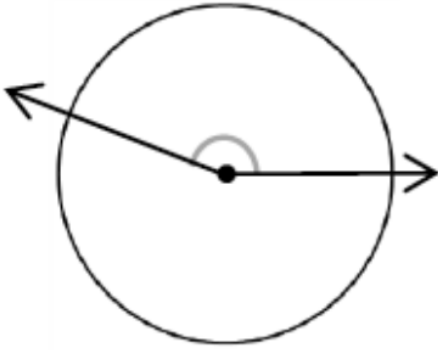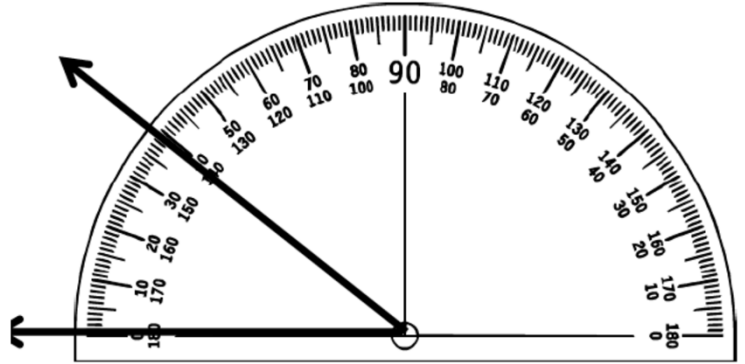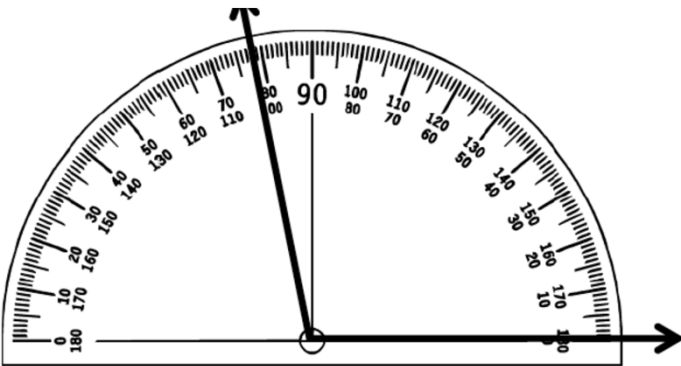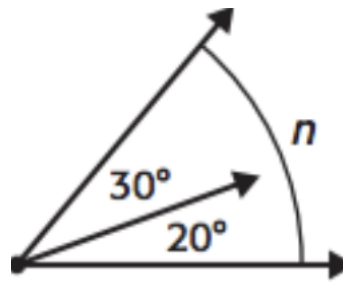|	
What is an acute angle?	What is an obtuse angle?
What is a right angle?	Identify the angle.
Identify the angle. 	Identify the angle.
Identify the angle turn. 	Identify the angle turn.

Identify the angle turn.	Identify the angle measure.

Identify the angle measure.	Find the measure of the unknown angle
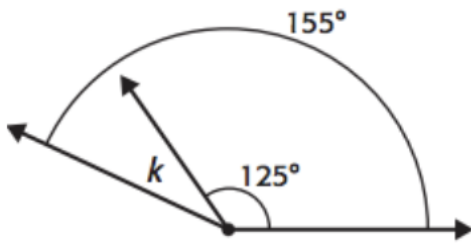
30°

20°

n |

Find the measure of the unknown angle	Find the measure of the unknown angle
155°

k 125°

 | d

40°

45°
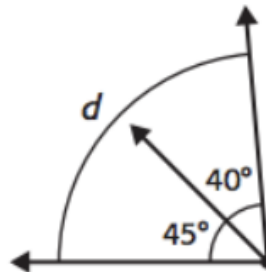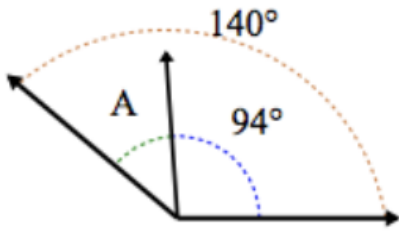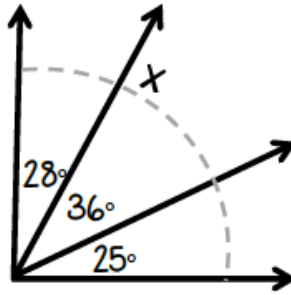
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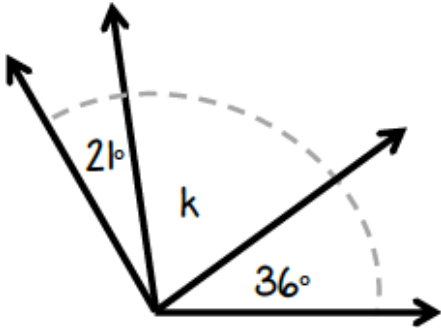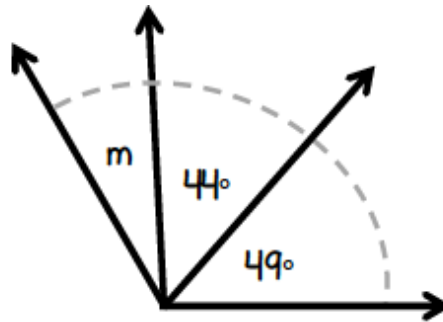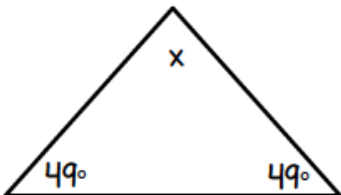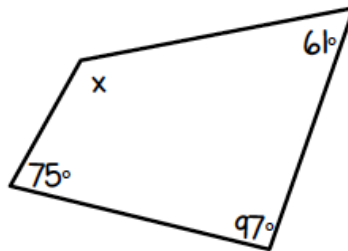| Find the measure of the unknown angle	Find the measure of the unknown angle
140° A 94°	28° 36° 25° x
The total angle measure is 174. Identify the measure of the unknown angle.	The total angle measure is 174. Identify the measure of the unknown angle.
21° k 36°	m 44° 49°
Find the measure of the unknown angle	Find the measure of the unknown angle
x 49° 49°	61° x 75° 97°

Part 3: Triangle and Quadrilaterals
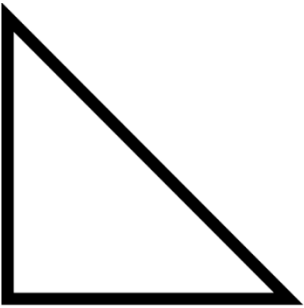
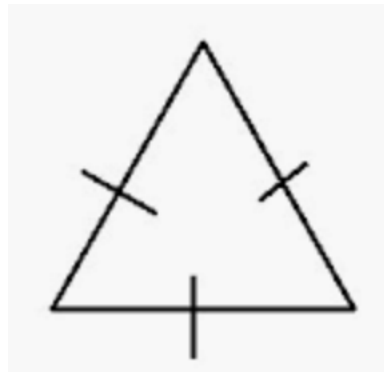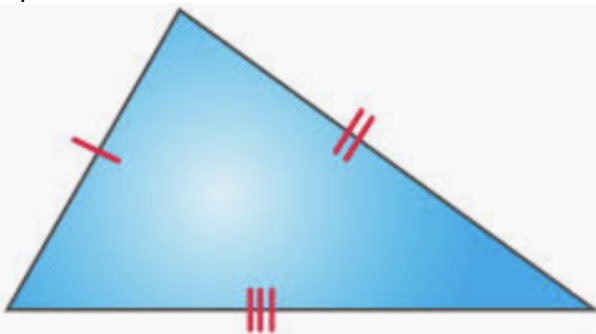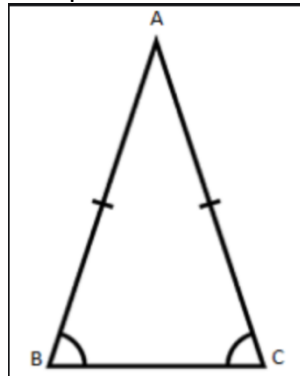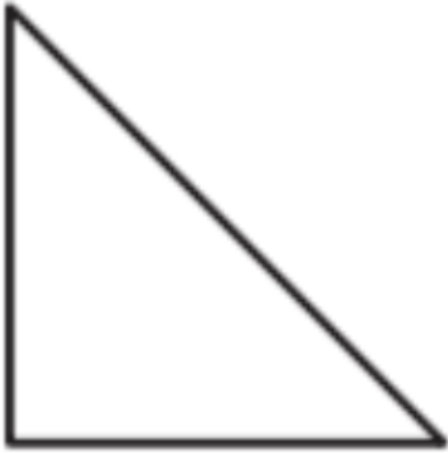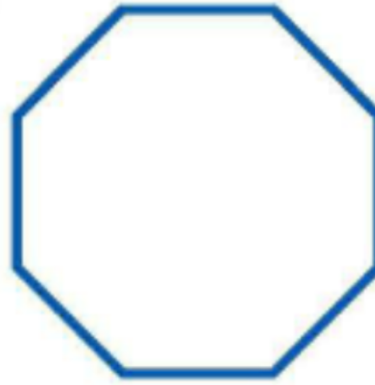| Identify the triangle as acute, obtuse or right.	Identify the triangle as acute, obtuse or right.
Identify the triangle as acute, obtuse or right.	Identify the triangle as scalene, isosceles or equilateral.
Identify the triangle as scalene, isosceles or equilateral.	Identify the triangle as scalene, isosceles or equilateral.

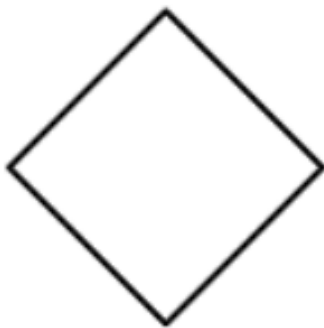| List the characteristics of a rhombus.	List the characteristics of a parallelogram.
List the characteristics of a square.	List the characteristics of a rectangle.
List the characteristics of a trapezoid.	List the characteristics of a quadrilateral.

Part 4: Lines of symmetry

How many lines of symmetry of this figure have?	How many lines of symmetry of this figure have?
How many lines of symmetry of this figure have?	**How many lines of symmetry of this figure have?**