

At Home Learning Calendar

Week of 5/12 - 5/15

	May 11th	May 12th	May 13th	May 14th	May 15th
Reading	No Remote Learning!	<input type="checkbox"/> Learn Vocabulary <input type="checkbox"/> Vocab Quizlet <input type="checkbox"/> Vocabulary Google Form	<input type="checkbox"/> Video Lesson on Synthesizing Information <input type="checkbox"/> Read "Discovering Titanic's Remains" on Epic	<input type="checkbox"/> Learn Vocabulary for New Article <input type="checkbox"/> Read Ice History * Ice Cream History <input type="checkbox"/> Comprehension Quiz	<input type="checkbox"/> Apply Synthesizing Skill to Ice/Ice Cream Articles!
Writing		<input type="checkbox"/> Plan Your Famous Person Presentation by picking out an outfit OR Drawing your famous person	<input type="checkbox"/> Write your plan for the facts you will share in your presentation	<input type="checkbox"/> Record your Presentation to teach the class about your famous historical person!	<input type="checkbox"/> Watch and learn from your classmates' presentations <input type="checkbox"/> Comment on your classmates' videos
Math		<input type="checkbox"/> Xtra Math <input type="checkbox"/> Video Lesson <input type="checkbox"/> IXL <input type="checkbox"/> Exit Slip	<input type="checkbox"/> Xtra Math <input type="checkbox"/> Video Lesson <input type="checkbox"/> IXL <input type="checkbox"/> Exit Slip	<input type="checkbox"/> Xtra Math <input type="checkbox"/> Video Lesson <input type="checkbox"/> IXL <input type="checkbox"/> Exit Slip	<input type="checkbox"/> Xtra Math <input type="checkbox"/> Video Lesson <input type="checkbox"/> IXL <input type="checkbox"/> Exit Slip
Science		<input type="checkbox"/> Read TCI Textbook Lesson 8: What Animal Structures are Used for Sensing Their Environment?	<input type="checkbox"/> Apply Reading to questions about animals	<input type="checkbox"/> Read TCI Textbook Lesson 9: How do Animals Respond to their Environment?	<input type="checkbox"/> Read "How and Why Animals Adapt" on Epic <input type="checkbox"/> Respond About Book